

WHEN I HEAR A SYNCOATED TUNE

F. ZIEGFELD JR'S

Ziegfeld Follies 1918



LYRICS BY
GENE BUCK
MUSIC BY
LOUIS A. HIRSCH

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When I Hear A Syncopated Tune

Lyric by
GENE BUCK

Music by
LOUIS A. HIRSCH

Allegro moderato

The piano introduction is in 2/4 time, key of D major. It begins with a treble clef and a key signature of one sharp (F#). The melody starts with a quarter note D, followed by eighth notes E, F#, G, A, B, C, D. The bass line consists of quarter notes D, G, F#, E, D. The piece is marked *Allegro moderato* and *f* (forte). There are dynamic markings *f* and *fz* (forzando) throughout. The introduction ends with a final chord of D major.

I'm not a crit - ic but I must con - fess, —

I have o - pin - ions that I

must ex - press;

I can - not help but ar - gue more or less, 'Bout

mu - sic of to - day. — The great com-pos-ers we all

The first system of the musical score. The vocal line (treble clef) begins with a half note G4, followed by quarter notes A4, B4, and C5, then a half note D5. The piano accompaniment (grand staff) features a melody in the right hand with eighth and sixteenth notes, and a bass line with whole and half notes. The key signature is one sharp (F#).

know are great, And all their ef-forts I ap - pre - ci - ate,

The second system of the musical score. The vocal line continues with a half note G4, followed by quarter notes A4, B4, and C5, then a half note D5. The piano accompaniment continues with a melody in the right hand and a bass line. The key signature remains one sharp (F#).

But there is some-thing that I want to state, I can-not help but say:—

The third system of the musical score. The vocal line concludes with a half note G4, followed by quarter notes A4, B4, and C5, then a half note D5. The piano accompaniment concludes with a melody in the right hand and a bass line. The key signature remains one sharp (F#). A *rall.* marking is present in the piano part.

REFRAIN (*Not too slow*)

When I hear a syn - co - pa - ted tune, ——— No mat - ter if it's in the morn - ing, night or

noon, ——— I start to sway this way, And

come what may, I al - ways want to say: Oh, won't you play that me - lo - dy a -

gain, I sure-ly i - do-lize that syn-co-pa - ted strain, For there is

some-thing a - bout it I crave, It's made me a mu - sic - al

slave; For when I hear a syn-co-pa - ted tune, I sim-ply

can't make my feel - ings be - have!

have! —